McIntosh Area School Parent and Family Engagement Plan (PFEP)

About Title I, Part A

Title I, Part A provides extra support to school districts and schools to help all students receive a high-quality education and meet Florida's academic standards. These resources may include additional teachers, ongoing staff training, extended learning time, family engagement activities, and other programs designed to improve student achievement.

Research shows that when parents and families are actively involved in their child's education, students are more likely to succeed in school, regardless of family income. Because of this, Title I requires schools that receive these funds to build strong partnerships with families and provide meaningful opportunities for them to be involved in their child's learning.

What is Parent and Family Engagement?

Title I, Part A defines parent and family engagement as the active involvement of parents and family members in their child's education. This includes regular, two-way, and meaningful communication between families and school staff that supports student learning and encourages participation in school activities.

This definition aligns with the Every Student Succeeds Act, which emphasizes the importance of strong partnerships between schools and families to help students succeed both academically and socially.

About the Parent and Family Engagement Plan

This plan explains how our school will create and improve opportunities for families to be involved in supporting student learning. It outlines the different ways we encourage family engagement and how parents and family members can help plan and take part in school activities and events.

We value the important role families play in student success. Our goal is to build a strong, equal partnership between home and school to support both student achievement and overall school improvement.

You can review the District's Title I Parent and Family Engagement Plan by clicking the link or by requesting a copy from the front office.

We value our families and believe that all children can learn and succeed when schools and families work together!

Principal Name: Kristin Walker, M. Ed.
School Website: mcintosheagles.com

School Year: 2026-2027

1. Parent and Family Engagement Plan Goal

McIntosh Area School's goal is to build strong, trust-based partnerships between home and school so that every family feels welcomed, informed, and equipped to support their child's learning. As a small Title I schoolwide program serving families in VPK-5th grade, MAS is committed to personal, two-way relationships between staff and families that support regular attendance, student engagement, and academic achievement for every child. This plan directly supports the priorities identified in the school's 2026-27 School Improvement Plan (SIP): strengthening achievement for the school's ESSA subgroups (Math and RAISE-required Reading/ELA) and reducing chronic absenteeism, MAS's Positive Learning Environment Area of Focus.

2. Jointly Developed

Please describe how the school will:

- Involve parents and family members in the development of the school's Parent and Family Engagement Plan (for example, through input, feedback, or participation in meetings).
- Share the Parent and Family Engagement Plan with families and the local community, including how and where the plan will be accessible.
- Review and update the plan each year to reflect the needs of families and the school, including how feedback and data will be used to make improvements.
- Collect and submit parent comments to the district if families are not satisfied with the Title I Schoolwide Plan.
- Provide opportunities for family involvement, including regular meetings, parent-teacher conferences, volunteer opportunities, and reasonable access to school staff upon request

- .MAS involves parents and family members in developing the Parent and Family Engagement Plan by gathering input through the Parent and Family Engagement Plan Feedback Form, through the School Advisory Council (SAC), which includes parent representatives, and through informal feedback collected at family events throughout the year.

- The plan is shared with families and the local community through the school website (mcintosheagles.com), distributed at the Annual Title I Meeting, and made available in paper copy upon request in the front office.

- The plan is reviewed and updated each spring using feedback collected through the year, SAC input, and family participation data from school events, so the plan reflects the current needs of MAS families.

- Parent comments regarding dissatisfaction with the Title I Schoolwide Plan are collected using the Feedback Form and submitted to the Marion County Public Schools Title I Department for review.

- MAS provides ongoing opportunities for family involvement, including SAC meetings, parent-teacher conferences, volunteer opportunities in classrooms and at school events, and reasonable access to school staff, including the Principal, upon request.

3. Annual Title I Meeting

Describe how the school will conduct an annual meeting (before November 1st) to inform parents of the requirements of Title I, the school's participation, and the parents' rights under Title I.

MAS will hold its Annual Title I Meeting within the month of August, during a Back-to-School event. At this meeting, families will be informed of the school's participation in the Title I, Part A program, the requirements of Title I, and parents' rights under the program. The Parent and Family Engagement Plan, School Improvement Plan, and School-Parent Compact will be reviewed, and families will have the opportunity to ask questions and give feedback.

4. Communications

Please describe how the school will:

- Ensure the plan is written in a clear and consistent format, and how it will be provided in a language that families can understand, to the extent possible.
- Offer meetings at flexible times, such as morning and evening, to accommodate family schedules.
- Provide meetings in a variety of formats, including in-person, virtual, and individual options (such as conferences or home visits, when applicable).
- Maintain ongoing, two-way communication between families and school staff, and how communication will be provided in a language families can understand, to the extent possible.
- Monitor communication practices to ensure families receive timely responses from school staff.

- The Parent and Family Engagement Plan is written in clear, everyday language and is provided in Spanish upon request, to the extent possible, so families can understand it regardless of home language.
- Meetings and events are offered at flexible times, including mornings and evenings, to accommodate family work schedules.
- Meetings are offered in a variety of formats, including in-person, and individually through parent-teacher conferences or by request, when needed.
- Ongoing, two-way communication is maintained between families and school staff through email, phone calls, and take-home materials, with translation support available upon request.
- The Principal monitors communication practices to help ensure families receive timely responses from school staff, including proactive, early outreach to families of students showing emerging attendance concerns — directly supporting the school's SIP Attendance Area of Focus, which targets reducing chronic absenteeism from a baseline of 44% to below the district's 25% threshold.

5. Barriers

Please respond to the following questions.

- Will the school offer transportation services to help reduce barriers to parent and family engagement? If yes, please describe.
- Will the school offer childcare services to help reduce barriers to parent and family engagement? If yes, please describe.

Because chronic absenteeism (44%) is a standalone Area of Focus in MAS's SIP, the school also works to identify and reduce family-facing barriers to regular attendance itself — not just to engagement events — through early, proactive communication when attendance patterns emerge.

MAS cannot offer transportation, however we can facilitate a carpool list for interested parents who are in need of transportation.

Childcare services will be offered at no cost to families for all Title I events.

6. School-Parent Compact

Please describe how the school will:

- Partner with families to jointly develop the School-Parent Compact.
- Clearly define shared responsibilities within the School-Parent Compact, including how parents, school staff, and students will contribute to improving student academic achievement.
- Strengthen partnerships with families to support students in meeting challenging state academic standards.

MAS partners with families to jointly develop the School-Parent Compact each year, incorporating feedback gathered through SAC and the PFEP Feedback Form. The Compact clearly defines shared responsibilities for the school, parents/guardians, and students in supporting student academic achievement, and is distributed to all families at the start of the school year and reviewed at parent-teacher conferences. Through this shared agreement, MAS strengthens partnerships with families to support students in meeting Florida's B.E.S.T. academic standards.

7. Coordination of Funds

Describe how the school will coordinate and connect its parent and family engagement efforts with other programs and resources. Include early childhood programs for elementary schools, college and career readiness resources for middle and high schools, parent resource centers, and any other relevant community or district programs.

MAS coordinates its parent and family engagement efforts with other school and community programs, including the VPK early childhood program to support kindergarten transition, the Eagle's Nest Aftercare program, the school's backpack/food pantry program supporting food-insecure families, and community partnerships such as the Town of McIntosh. Family engagement is also coordinated with the school's UniSIG school improvement funding, which supports the instructional interventions outlined in the SIP's ESSA Subgroups Area of Focus. These connections help ensure family engagement efforts reach families holistically, not just around academics.

8. Building Capacity of Parents

Describe how the school will build parents' understanding of their child's education by providing:

- Explanations of the curriculum and instructional resources
- Individual student assessment results, along with support to help parents understand those results
- Information about the assessments used to measure student progress and state academic standards

MAS builds parents' understanding of their child's education by providing:

- Explanations of the curriculum, instructional resources, and Florida's B.E.S.T. Standards at family events and conferences

- Individual student assessment results (STAR, FAST) shared with families along with guidance to help them understand and act on the results
- Information about the assessments used to measure student progress throughout the year, including testing windows and what each assessment measures
- Information for families on the school's RAISE-required literacy focus areas — phonological awareness, phonics, fluency, vocabulary, and comprehension — and simple strategies to reinforce these skills at home
- Guidance for families on the importance of regular attendance and how missed instructional days affect the sequential, cumulative reading and math instruction their child receives, connected to the school's SIP Attendance Area of Focus

9. Parent and Family Engagement Events

Please list a minimum of 4 parent and family engagement events that are planned for the 2026-27 school year. Note that 2 of these will require compliance documentation to be submitted (sign-in sheets, presentation or handouts

Title	Purpose	Quarter Date/Time
Annual Title I Meeting*	Inform families of Title I participation, requirements, and parent rights. Share the PFEP, School Improvement Plan, and School-Parent Compact. Recruit family volunteers.	**Annual Title I Meeting***
Curriculum & B.E.S.T. Standards Night	Help families understand grade-level expectations and Florida's B.E.S.T. Standards, and how to support learning at home.	Quarter 2
PBIS & Attendance Family Workshop*	Introduce the school's Eagle Bucks PBIS program and Check-In/Check-Out supports, and share why regular attendance matters and how families can address barriers to getting to school — directly supporting the SIP's Attendance Area of Focus (reducing chronic absenteeism from 44% toward the district's 25% threshold).	Quarter 3
Example: Pathways to Graduation ***Delete row before submitting.***	Share graduation requirements and various pathways to graduation (CTE, AICE, AP, DE, IB). Provide guidance to help families monitor with help fulfill their goals and aspirations for school and life after high school.	**Quarter 3** January 17, 2027 10 am, 6 pm January 18, 2026 5:00 pm via Teams
Family Celebration of Learning & Transition Night	Showcase student projects and learning growth; share summer learning resources; provide 5th-grade families with middle school transition information.	Quarter 4

Note: The activities listed may be updated after publishing.

10. Building Capacity of School Staff

Describe how the school will build staff capacity, with input from parents, to:

- Value and include parent contributions in the school community
- Effectively communicate and work with parents as equal partners
- Implement and coordinate strong parent and family engagement activities
- Ensure information is accessible and understandable for all families and, when possible, in a language parents can understand
- Respond to parent needs and requests for engagement opportunities

MAS builds staff capacity, with input from parents, to:

- Value and include parent contributions in the school community
- Effectively communicate and work with parents as equal partners
- Implement and coordinate strong parent and family engagement activities
- Ensure information is accessible and understandable for all families, including translation support when needed
- Respond promptly to parent needs and requests for engagement opportunities

Staff receive training on these practices during pre-planning and throughout the year during staff meetings, with input gathered from SAC and family feedback used to refine training focus areas.

School Advisory Council (SAC) Interest Form

McIntosh Area School

2026-27

The School Advisory Council (SAC) is a team of parents, school staff, and community members who work together to support student success and school improvement. The council helps review school data, provides input on plans and goals, and encourages strong communication between the school and families. SAC members share ideas, give feedback, and help make decisions that improve the learning environment for all students.

Role Interest

Please select all that apply:

☐Parent/Guardian
☐School Staff
☐Community Member
☐Business Partner

Contact Information

Name:

Student's Name (if applicable):

Student's Grade Level (if applicable):

Address:

Phone Number:

Email Address:

What is your preferred method of contact?

☐Phone Call
☐Text Message
☐Email

Parent and Family Engagement Plan Feedback Form

Thank you for taking a few minutes to provide feedback on our Parent and Family Engagement Plan (PFEP). Your input helps us better understand how well our school is supporting families and where we can improve. We value your ideas and experiences and will use your feedback to strengthen communication, involvement opportunities, and support for student success. Please write any comments in the space provided below and submit this form to the school's main office.

Name: _____

Phone Number:_____

Email Address: _____

Comments:

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